

Hurstmere News

28th March 2024

Edition 15

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Happy Easter to you all!

I am delighted to share with you some wonderful news in our latest newsletter following the recent Ofsted monitoring report. The report acknowledges the good progress we have made as a school community, a testament to the hard work and commitment of our staff and pupils. It fills me with immense pride to see our collective efforts recognised in this way. While we celebrate these achievements, we also remain focused on areas for continued development.

This week, we have taken further steps in this journey with staff participating in training led by the renowned educational trainer, Adam Boxer. His expertise in the field of formative assessment and 'checking for understanding' has been invaluable, providing our team with enhanced strategies to ensure every pupil's comprehension is as robust as possible.

This edition of our newsletter places a special emphasis on the wider learning opportunities available at Hurstmere, highlighting the importance of learning beyond the traditional classroom setting. We have an exciting feature on Science Week, where our pupils had the joy of observing the life cycle firsthand with the hatching of the Hurstmere chicks- this is just one of the many activities that was on offer during the week. This engaging experience has not only sparked curiosity, but also offered a practical understanding of scientific concepts.

We also take this moment to bid a fond farewell to Mr. King, Mr. Kirkpatrick, and Miss Parsons as they move on to new roles. We thank them for their dedication and the positive impact they have made during their time with us. Their contributions will not be forgotten, and we wish them every success in their future endeavours.

As we approach the Easter break, it is only fitting to draw parallels between the new beginnings we witness in nature, such as our very own Hurstmere chicks embarking on their journey of life, and the opportunities for renewal and growth that this season symbolises.

Wishing all of you a very Happy Easter; may it be a time of joy, reflection, and perhaps a moment to marvel at the wonders of the natural world, just as our pupils did with the hatching of the chicks.

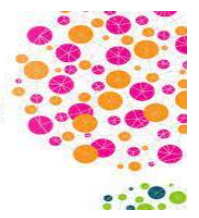
Lynn Bennett

Principal



Welcome to Science Week

8-17 March
British
Science
Week
2024



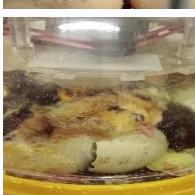
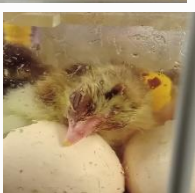
Fostering the Chickens

The Science Department at Hurstmere is delighted to announce the hatching of chickens during this year's Science Week. Please welcome :

Newton, Marie, Tesla, Darwin, Albert, Eddy (Edison), Beavo and Kentucky!

In a captivating event that epitomises the wonder of scientific exploration, our new additions to the Hurstmere family helped pupils to learn about the intricacies of embryonic development and the ethical considerations surrounding animal husbandry. From observing the mesmerising pipping stage to the awe-inspiring moment of a chick breaking free from its shell, this experience has ignited a profound sense of curiosity and discovery among our young scientists.

This extraordinary event not only showcases the school's commitment to hands-on learning but also underscores the importance of fostering a deep appreciation for the natural world and the scientific principles that govern it. As the hatchlings continued to thrive under our care, we nurtured their growth and this provided our pupils with ongoing opportunities for exploration and learning. **Miss R. Payne**



STEM Club

This term, the STEM club has engaged in a number of stimulating STEM challenges. Pupils have demonstrated their engineering skills by constructing towers using spaghetti and marshmallows, as well as building Pringles rings. Additionally, we have crafted egg parachutes and propelled rockets with balloons! It has indeed been an extraordinarily fruitful term, with a significant number of pupils exhibiting immense enthusiasm for all aspects of STEM. It has been delightful to observe the growing attendance of pupils, and I eagerly anticipate this trend to continue in the forthcoming term. **Miss R. Payne**



Year 7 – Visit from the Birdman of Eagle Heights



During Science Week, professionals from various scientific fields visit the school to engage our pupils in hands-on learning experiences. We were delighted to welcome back Alan Ames, The Birdman, to enthuse our Year 7s on Falconry. Falconry provides an excellent opportunity to learn about biology, ecology, animal behaviour, and conservation,

Alan demonstrated how he trains and handles birds of prey, discussing the biology and behaviour of the birds, and explaining their role in the ecosystem. Pupils learnt about the physics behind flight, the specialised adaptations of raptors for hunting, and the ethical considerations of keeping birds of prey in captivity (all whilst meeting three of Alan's birds, Sybil the Harris Hawk, Alaska the Bald eagle and Sparky the Barn Owl).

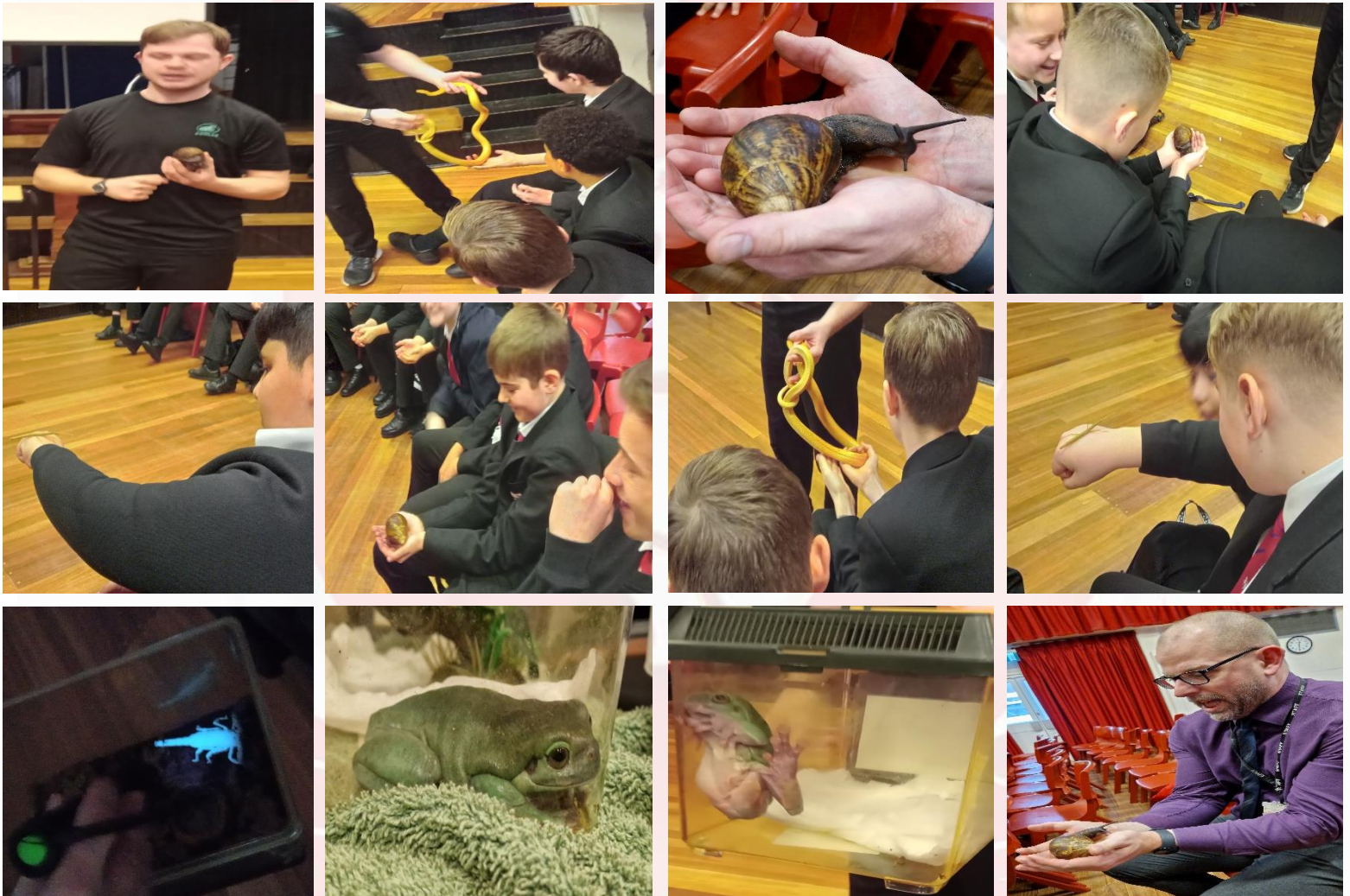
Having the birds of prey fly in the main hall was an incredibly engaging and memorable experience for pupils. This hands-on encounter has provided them with a direct connection to the natural world and allowed them to observe these magnificent creatures up close. This interactive experience will not only deepen pupils' understanding of biology and ecology, but also inspire a sense of wonder and curiosity about our world, serving as a catalyst for further exploration and learning both inside and outside the classroom.



Year 8 – Visit from Zoo Lab

In a collaborative cross-curricular event between the Science and Geography departments, we conducted an enthralling educational workshop focused on predators, prey, and food chains. This workshop was presented by ZooLab and provided Year 8 pupils with an engaging introduction to the intriguing realm of wildlife. The session proved to be not only enjoyable but also exceedingly informative; pupils were engrossed by the wide variety of animals, their distinctive adaptations, and their integral roles within ecosystems.

Jack Ley, ZooLab Ranger, shared captivating stories and insights into working with animals whilst providing interesting facts, stories, and information about them. Pupils had the unique opportunity to observe and interact with live animals, deepening their understanding and appreciation for these remarkable creatures. During the session they met and learnt about Venom the Scorpion, Hulk the Australian Tree Frog, Thor the Giant African Land Snail and Dexter the Corn Snake.



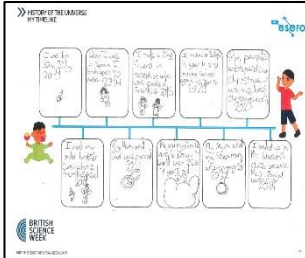
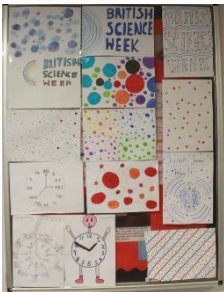
A Trip to Kew Gardens



This term, the STEM club arranged an educational trip to Kew Gardens for a select group of pupils who had exhibited an excellent approach to learning in Science and regular attendance at the club. The purpose of the trip was to enhance their understanding of biodiversity, ecology, and plant adaptations. The pupils investigated an array of ecosystems, from the richly diverse rainforests to the extreme conditions of deserts. Engaging directly with the environments, they examined the vast biodiversity within rainforests and the critical significance of conservation and sustainable practices. They also used various scientific instruments, such as quadrats, lux meters, and pH meters. It was a thoroughly enriching experience, greatly enjoyed by the pupils. They embodied the exemplary Hurstmere values and represented the school commendably.

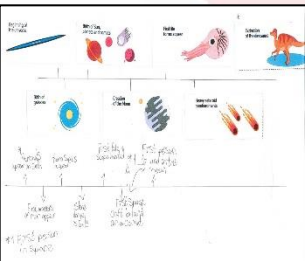
Miss R. Payne

KS3 SCIENCE



As we celebrated Science Week this year, our KS3 pupils enjoyed an educational adventure through the fascinating realms of biology, chemistry, and physics, all under the theme of 'Time'.

In biology, pupils have been uncovering the secrets of growth and development in the animal kingdom. They have followed the remarkable journey from birth to adulthood in a range of species, from chickens to reptiles and even majestic birds of prey.



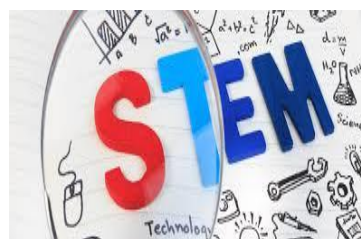
In Chemistry, lessons have been alive with activities showcasing how time influences reactions and the transformation of substances. Pupils have witnessed the dynamic nature of chemical processes, learning how time affects the rate at which substances combine and react through thought-provoking experiments.



Physics has taken the concept of time to extraordinary places, from exploring Einstein's theories of relativity to the vast dance of planets and stars in our universe. The pupils have discussed the concept of timelines, both cosmic and personal, understanding what makes events significant and memorable.

As we reflect on Science Week 2024, we celebrate the quest for knowledge that transcends time.

Mr D. Watson



Year 11, Macbeth – Quantum Theatre Company

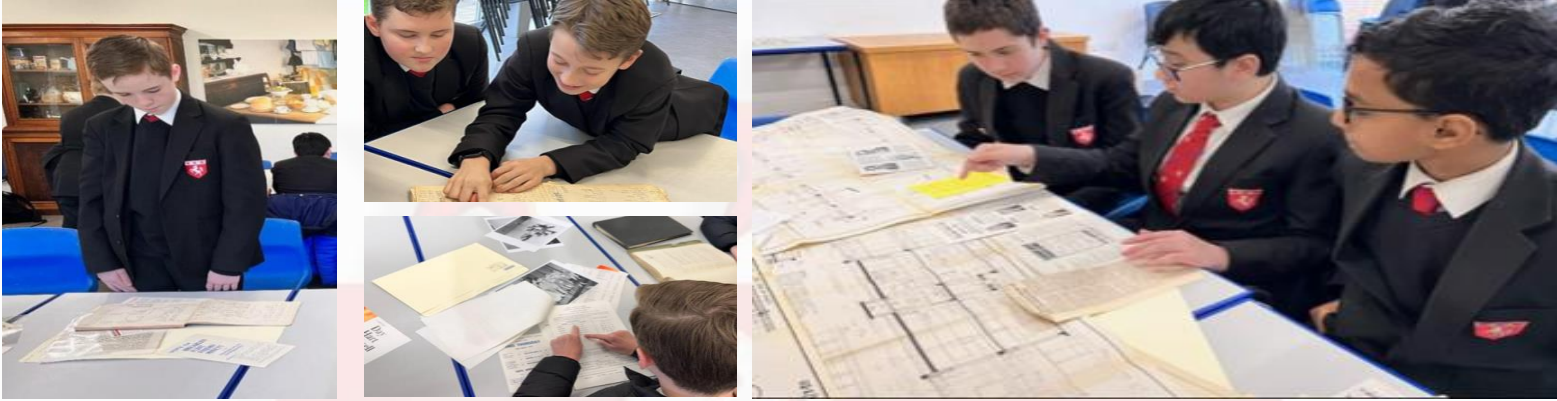
Our Year 11s trooped into the Hall to have some revision in the most entertaining way possible – a live performance of Macbeth. It was for many, the first time they had seen a live performance of the play, so it really helped to see those words they had only read, actually being performed. As we watched Macbeth change from being “Brave Macbeth” to a “Hellhound”, the lines came alive. As well as offering a delightful respite following two weeks of exams, we hope this will embed the plot and characters for the upcoming GCSE- that is the “dark and deep desire” of the English Department or “we’ll do and we’ll do and we’ll do”. All hail Macbeth! **Ms I. Sporidis**



Shakespeare’s classic work is not only a key component of the English Literature curriculum but also a masterpiece that offers profound insights into human nature and leadership. Watching 'Macbeth' come to life on stage enabled our pupils to experience the dramatic power of the text, fostering a deeper understanding of the play’s complex characters and intricate plot. It is our belief that this exposure will greatly enhance our pupils’ learning experience, providing them with a richer appreciation of the material that extends beyond the confines of the classroom. Engaging directly with live performances is known to reinforce retention and empathy, allowing pupils to witness the emotional gravitas of the narrative first-hand. We are confident that this cultural experience will not only aid them in their upcoming GCSE examinations but also contribute to their broader personal development.

History Workshop

The 'Through Our Eyes' History Workshop with Year 7 and Year 8 pupils was an outstanding triumph. The pupils took on the roles of both historians and politicians with exceptional skill. Delving into the archives, they examined records, plans, and books housed at Bexley Archives with keen interest. Engaging with our heritage through the digital exhibition, they contributed their insights to the group with great enthusiasm. It was a wonderful display of learning, fuelled by curiosity and a thoughtful analysis of primary resources and the stories they reveal.



Drama Workshop at Hall Place



The Drama Workshop hosted by @historythroughoureyes, in collaboration with Vital Thread Productions and end2end TV in February, was a splendid event. Pupils from Hurstmere School took an active part in the hands-on digital heritage experience and utilised drama to forge new heritage narratives, drawing inspiration from our school's history. The session was marked by excellent interaction, a wealth of learning, and was thoroughly enjoyable for all involved!



Year 9 Options Evening

On Thursday, 7th March, we hosted an Options Evening dedicated to our Year 9 pupils and their parents. The evening's presentations are available on our school website for those wish to review the information provided.

The event proved to be a great success, aiding in the process as Year 9s contemplated their forthcoming GCSE options. To bolster this significant phase, we invited subject ambassadors from Years 10 and 11 to be part of the evening, offering peer-to-peer insight and support. Their first-hand experiences and advice were instrumental in guiding the Year 9 pupils towards making choices that are well-suited to their interests, strengths, and future aspirations. This initiative is just one facet of our commitment to ensuring that every pupil feels confident and equipped to make these important decisions about their educational journey.



Year 9 Academic Review Day

On Wednesday, 20th March, Year 9 pupils participated in one-to-one meetings with members of the Senior Leadership Team and key members of the teaching staff to discuss their subject choices for KS4. This initiative provided a tailored opportunity for the school to offer guidance and recommendations based on each pupil's academic strengths and interests, aiming to optimise their future prospects beyond their time at Hurstmere.

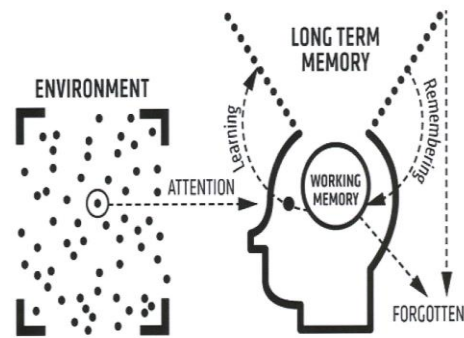
Mr. Wadsworth would like to express his gratitude to all the parents and pupils who engaged in this crucial stage of their academic path at Hurstmere. The commitment shown by families during this process is greatly appreciated and fundamental to the continued success and educational fulfilment of our pupils.



Year 10 Parent Information Evening: “How to Support Your Son to Study and Revise”



How we learn.....



Mrs. Davis, our Senior Vice Principal, invited parents to an information evening event, titled "How to Support Your Son to Study and Revise". This was specifically organised for the parents of Year 10 pupils in preparation for the upcoming PPE exams.

The information evening was well attended, and we are thrilled that so many parents could join us for this vital event. Mrs. Davis shared invaluable advice on a range of topics crucial to effective studying and revision. The importance of creating a conducive learning environment was emphasised, along with strategies for segmenting study periods to maximise concentration and retention. The planning of a revision timetable was outlined as a key tool for managing workload and stress.

Moreover, a variety of revision techniques were explored, offering pupils several methods to choose from to find what works best for them individually. Crucially, guidance was given on how parents can support their sons when they encounter challenges with revision, including insights into understanding the learning process.

We are immensely grateful for the positive feedback and appreciate the gratitude expressed for the advice offered.

Elevate Workshop



On Monday, 25th March, our Year 10 pupils engaged with experts from Elevate, an organisation specialising in study skills, to gear up for their upcoming PPEs. The sessions were enthusiastically embraced by the pupils, equipping them with an array of practical strategies and advice aimed at enhancing their performance in the examinations.



Following on from this, a focused revision session was conducted with their tutors on Wednesday, 27th March. During this time, pupils had the chance to apply various proven revision techniques designed to significantly boost their information retention. This two-fold approach, combining professional advice and hands-on practice, is part of our commitment to providing our pupils with the best possible support as they approach their exams.

Year 10 Oxbridge Awareness Conference

Hurstmere School is proud to have hosted the Oxbridge Awareness Conference for Year 10 pupils in the Bromley and Bexley areas. The purpose of the event is to encourage pupils in Year 10 to consider what they need to do now to support their applications to competitive universities in the future, and in particular Oxford and Cambridge Universities. Our pupils had the opportunity to :

- Learn about selective universities and what they are looking for
- Engage in critical thinking activities, allowing them to reflect on their interests and how to explore them further
- Consider the importance of choosing the right A' level combinations
- Address some of the myths around selective universities
- Pupils also had the opportunity to talk to a current Cambridge university student.



Blackfen Careers Event



Pupils from Years 10 and 11 were invited to the Blackfen Careers Forum, an event that offered both them and their parents a prime opportunity to explore a diverse array of career paths and educational avenues for Further and Higher Education. The forum was notably well-received, providing pupils with crucial information to aid them in their forthcoming career decisions.

Throughout the evening, our pupils had the chance to engage directly with a host of representatives from various organisations and academic institutions, including Goldsmiths University of London, the University of Greenwich, the University of Kent, the University of Sussex, the University of Essex, Kingston University, and Canterbury Christchurch University, along with the University of East London and North Eastern University. They also met with Dartford FC Academy, Hadlow College, London South East Colleges, North Kent College, and the British Academy of Jewellery.



Furthermore, they had the unique opportunity to converse with members from the Royal Air Force (RAF), the British Army, the Royal Navy & Marines, the London Fire Brigade, the Metropolitan Police, Oxleas NHS, the London Ambulance Service, and numerous others. This event was a vital stepping stone for our pupils, offering them insight and connections to support their future ambitions.

The Daily Mile



This year, under the Premier League-inspired programme, Mr. Reddy, Miss Dunstane, and a group of our pupils have taken up the 'Daily Mile' initiative, championing it as a method to enhance mental health each day. Our collective goal is to accumulate enough miles to symbolically reach Rome.

The pupils involved in this inspiring endeavour have been handpicked from the Charlton Community Outreach Project and will proudly represent Charlton. These young ambassadors are set to share and advocate their initiative with other schools at the prestigious Emirates Stadium at the end of April, spreading the message on the importance of physical activity for wellbeing.



[Football Community Programme - Premier League Inspires](#)

Our Hurstmere Bees



Two years ago, Hurstmere opened its very own Apiary! We started with two hives and within the first 2 weeks, both colonies had killed and started to replace their queens. We 'left them to it' and luckily, they produced two well-tempered Queens that now head both colonies. The bees were inspected by over 30 pupils last summer term from Years 7-11 and a number of staff also.



Many came back in September and helped extract the honey, jar it and even took away a jar of delicious honey that our bees produced (it really was the best honey we had ever tasted!) in recognition of their hard work. The beekeeping season starts again in April, and I will be looking for pupils to join our club! Until then, we shall be making frames and new stands in anticipation! Buzzing for it...

Mr M. Wright



World Book Day – 7th March 2024

World Book Day changes lives through a love of books and reading. Hurstmere aims to promote reading for pleasure, because it is the single biggest indicator of a pupil's future success – more than their family circumstances, their parents' educational background or their income.

We want to see more pupils with a life-long habit of reading for pleasure and the improved life chances this brings them.

World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. World Book Day is marked in over 100 countries around the globe. The first World Book Day in the UK and Ireland took place in 1997 to encourage young people to discover the pleasure of reading. As World Book Day founder, Baroness Gail Rebus, recalls “We wanted to do something to reposition reading and our message is the same today as it was then – that reading is fun, relevant, accessible, exciting, and has the power to transform lives.”



Hurstmere Library News

Reading Championships Leaderboard

The class that has read the most in each year will win a Dominos pizza party at the end of the academic year.

Year 7

- 1) 7cEn2
- 2) 7cEn3
- 3) 7abEn2
- 4) 7cEn1
- 5) 7abEn1
- 6) 7abEn3
- 7) 7abEn4

Year 8

- 1) 8abEn3
- 2) 8cEn1
- 3) 8cEn2
- 4) 8cEn3
- 5) 8abEn4
- 6) 8abEn1
- 7) 8abEn2

Year 9

- 1) 9cdEn1
- 2) 9abEn1
- 3) 9cdEn2
- 4) 9abEn3 & 9abEn4
- 5) 9cdEn3 & 9cdEn4



Hurstmere School

In February 2024, students have read...

109 Books
4,788,223 Words
for **22 minutes/day!**
(individual student average)

Accelerated Reader

Key Stage 3

EASTER Reading Challenge

Egg-cellent prizes to be won

The pupils who have passed the most Accelerated Reader quizzes in the spring term will win an Easter egg.

Principal Reward Vouchers

Pupil nominations for **Principal Reward Vouchers** for week ending 23rd February 2024 are as follows :

Year 7 Talvin M for **Self Believe** and **Resilience**
Seb B for **Ambition** and **Self Belief**

Year 8 Jack H, Harry R, Alfie S, Dillan P, Zac H, Tyler D, Harrison D and Harry for **Integrity** and **Team Work**



Pupil nominations for **Principal Reward Vouchers** for week ending 1st March 2024 are :

Year 7 Ignas Z, Gursehaj S for **Teamwork** and **Leadership**

Year 8 Samuel G, Matteo C, Corey C, James C, Hector F, Finley N for **Teamwork** and **Leadership**.
Thomas J and Lucas N for **Self Belief** and **Ambition**

Year 11 Liam M for **Self Belief** and **Ambition**

A **Principal Reward Voucher** entitles the bearer to one main meal, a dessert and to queue jump to the front of the line, complements of the school. This reward is in recognition of our pupils demonstrating one of our school values, R-Trails (Respect, Teamwork, Resilience, Ambition, Integrity, Leadership and Self Belief).



Principal Rewards

Mrs Bennett congratulated the Year 7a team for their victory in the Kent Cup Final. The boys all received a certificate and have also been nominated for a Principal Reward voucher by their RSL. Their conduct and behaviour has been exemplary and are a credit to Hurstmere.



Well Done Boys



Well done to the following Year 11 pupils: Sammy S, Jack V, William H and Liam M for Ambition and Respect - outstanding effort and preparation for PPE 2, working exceptionally hard in lesson and for continuing to live up to the high standards expected.

Winners for week ending 22.03.24 are: Year 7 Archie B and Dumo S for Ambition
Year 8 Rayan L and Harry J for Ambition, Resilience and Self-Belief. James L and Charlie W for Ambition
Year 9 Dino V for Ambition, Resilience and Self-Belief
Year 10 Zack P for Resilience and Self-Belief, Aston L for Ambition, Resilience and Self-Belief
Year 11 Harry L for Integrity



Hot Chocolate and a Cookie with the Principal



Mrs Bennett had the pleasure of meeting a delightful group of pupils on Wednesday 28th February, for a meeting that included hot chocolate and cookies. The meeting was an excellent forum for the exchange of brilliant ideas, with Mrs Bennett taking extensive notes.

She was particularly keen to understand the pupils' perspectives on their likes and dislikes regarding the school. Furthermore, the pupils offered numerous suggestions on how Hurstmere could be improved. Watch this space for updates!



On Tuesday, 5th March, Mrs Bennett extended an invitation to another set of pupils for an informal chat in her office, complemented by hot chocolate and cookies. They each shared their thoughts on a range of subjects and challenges around the school. A number of excellent ideas were brought to the table during this discussion.



On Wednesday, 13th March, we held another delightful 'Hot Chocolate and Cookie' meeting. During this session, seven additional pupils conveyed their thoughts to Mrs Bennett about their feelings towards school life, what they enjoy most, and any suggestions they might have for improvements.

First Give – Social Action

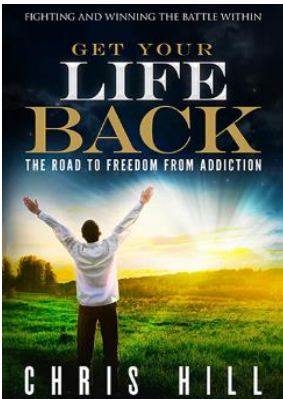
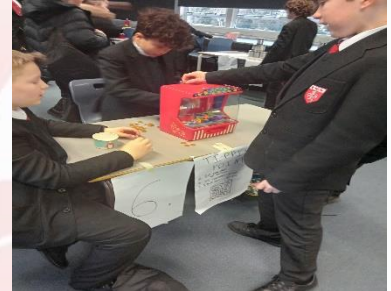
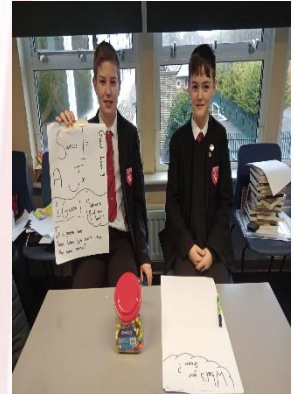


Our heartfelt thanks go to the pupils, staff, and parents who engaged in the social action event on the 13th of March 2024, during the lunch break. Mr. Williams and his class commendably raised approximately £300 for Cancer Research through a cake sale, which featured generously donated baked goods. As a result of this accomplishment, Mr. Williams and his class are now set to undertake a series of challenges around the school for charity.



A round of applause is due for the Year 7 pupils who organised and participated in the fun fair held in Room 9, supporting the Rob Hill Foundation and its mission to promote enjoyment free from substance addiction.

Please keep an eye out for upcoming events leading up to the Grand Final on 8th May, where one class will triumph and receive £1,000 for a charity of their choosing.



Back to kindness – Public Awareness Campaign

The Rob Hill Foundation is offering a free Online Workshop & Support Group to anyone who needs help managing anxiety, stress and depression. This safe-space is available every Monday 7.30pm to 8.30pm via Zoom. Go to their website for details.

Easter Egg Appeal



Miss Parsons, our school apprentice, took the initiative to organise an Easter Egg Collection with the spirit of 'paying it forward'. She aims to bring joy and cheer to those less fortunate, brightening smiles and contributing to the community.

Miss Parsons received an impressive donation of over 723 eggs, which she intends to distribute to five local care homes in Bexley during the Easter weekend.

Regrettably, we bid farewell to Miss Parsons this week as she concludes her apprenticeship. We seize this moment to wish her the very best for her future endeavours. Her presence will be greatly missed in and around the school.



Iceland Trip



On Wednesday, 27th March, we bade farewell to 54 Year 11 pupils as they embarked on a once-in-a-lifetime journey to Iceland. The group is eagerly anticipating the exploration of Reykjavik's main attractions, including the city's historic heart, the old harbour, Tjörnin central lake, and the City Hall with its vast relief map. They will also visit the Harpa Congress Hall, admire the Sun Voyager Sculpture, and explore the Hallgrímskirkja Church.

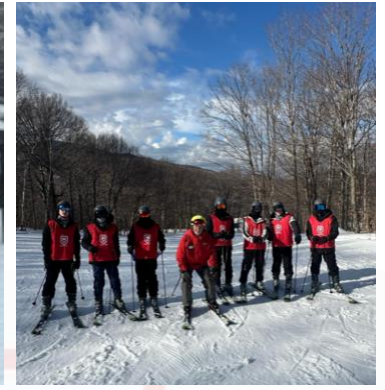


Further adventures await with the Icelandic Lava Show, a dip in the geothermal bliss of Myvatn Nature Baths, and educational visits to the Godafoss, Dettifoss, and Hengifoss Waterfalls. The pupils will investigate the steaming mud pools of Namaskard and set off on a whale-watching expedition in Husavik. There's even the thrilling prospect of witnessing the Aurora Borealis.

Keep an eye out for a special feature on this exciting trip in our next newsletter edition!

Year 10 Ski Trip 2024: Killington USA

Our boys at the top of Killington Peak Mountain all set to tackle the slopes!



Killington U.S.A



The trip concluded with a memorable “stop-off” in New York, where the pupils had a splendid time, forging memories, broadening their perspectives, and fostering aspirations for the future. As depicted in the photographs, they experienced a wealth of enjoyment, with visits to Madison Square Garden, the Empire State Building, a delightful dinner at the Hard Rock Café, a Liberty Island cruise for a closer look at the Statue of Liberty, the expanse of Central Park, the poignant 9/11 Memorial, and a vibrant walk through the streets of New York City!



Kent Champions

Hurstmere 4 – 0 Dover Grammar

Well done to our Year 7a team following a great performance against a strong opposition. The boys were excellent throughout and capped the performance with 4 fantastic goals!



Year 10a played their final group stage fixture in the North Kent Cup. Excellent football was played resulting in a 9-1 WIN!



Year 11s move into the last 4 of the National Cup with a 2 – 0 win over Devonport

Hurstmere – Vs – Woolwich Poly



A huge well done to our Year 7b team for winning the Kent Cup on their first attempt! The boys found their rhythm and played fantastic football scoring 7 goals.

Well done to our Year 7 Rugby boys, following two great wins at Chis & Sid. The boys have made great improvements this year! Great work!



Sporting News



Year 11 Won the Kent Cup Final on 14th March, securing a triumphant win over Norton Knatchbull, with the game ending at 5-1.

Well done, boys - you were amazing!

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National Final here we come again! After a very entertaining semi final, the boys won the game 2-1



Well done to our Year 10 A team following a 3-1 victory against Bexley Grammar. The boys were 1-0 at half time but rallied well in the second half to secure their place in the North Kent final 🏆🏆🏆

Outside of School Sporting Achievements

Well done and good luck to 3 of our Year 9 boys who flew to Dallas last Friday to represent Kent County and Hurstmere in the Dallas Cup.



Bobby N has done incredibly well and achieved a win at the London ABA National Finals. Pure determination and hard work meant Bobby beat a 2-time silver champion who is ranked extremely high in the boxing community.

Well Done Bobby and remember to Keep Your Guard Up!



Year 7 Rugby





FOOTBALL BOOT APPEAL



Please donate your outgrown New Never-Worn, or Used (preferably clean!), Football or AstroTurf Boots to Friends of Hurstmere!

'Resold in the preloved uniform sale days'
All proceeds will go towards helping fund Hurstmere school projects.

Pop them in a bag and leave in reception on your way into school!!

THANK YOU!

WONKA EVENTS

FIND THE GOLDEN TICKETS

Pre order your Chocolate bar (via Wisepay) - £2 per bar

Golden Tickets Galore

CINEMA TICKETS	PIZZA EXPRESS VOUCHERS
TEN PIN BOWLING VOUCHERS	GOALS '5 A SIDE' PITCH
SPORTS DIRECT GIFT CARDS	GREGGS GIFT CARDS
DOMINOS VOUCHERS	X BOX VOUCHERS
PLAYSTATION VOUCHERS	CRÈME EGGS
FOOTBALLS	RADNORS
COOKIE AND CAKE VOUCHERS FOR THE CANTEEN	QUEUE JUMP VOUCHERS FOR THE CANTEEN

AND MANY MORE PRIZES

FA Accredited Coaches
Small Group Sessions
All Ages & Gender
South East London & Kent Based

Tailored Sessions For Each Individual Client
 Position Specific Training
 Advice & Guidance From Professional Footballers

CONTACT US:
 07393 183088 | 07562 182008
 Instagram: stayreadycoaching1
 Facebook: Stay Ready Coaching
 enquiries@stayreadycoaching.com

Ben Allen, an alumnus of Hurstmere, and Jude Arthurs, formerly of Wilmington Academy, were both awarded scholarships upon leaving school. Subsequently, they both signed professional contracts and have been playing at a professional level for four years. Recently, Ben and Jude have launched a coaching programme with the aim of imparting their expertise to the younger generation. Through this programme, they are dedicated to coaching children in football, fostering their playing abilities, encouraging learning, and supporting their overall development in the sport.

If you are interested, please send them a DM at :
 Facebook – Stay Ready Coaching; Instagram – stayreadycoaching1
enquiries@stayreadycoaching.com

THE **MEDIA LAB**

Inspiring future presenters & creatives
for 11 - 18 years old

madienkent.co.uk



Chislehurst & Sidcup Sea and Royal Marines Cadets are looking for new members.

It's a great club with lots of activities and the chance to make new friends.

Age 12 – 18, Tuesday & Thursday, 7pm – 9pm : £30 per month.
 If you fancy seeing what it's all about, pop along one evening.

TV & FILM WORKSHOPS

Tuesday 9th-Wednesday 10th April
 Thursday 11th April 10.00-3.00pm
 for young people aged 8-14!
 Multi Camera Green Screen Studio &
 Production Control Room
 in Sidcup, Kent

e2e
end2end TV

www.end2endtv.co.uk

The Media Lab welcomes individuals aged between 11 - 18 years old, and is located at our Made in Kent Radio studios. Immerse yourself in an exciting and interactive media experience, available after-school/work and on weekends!

60 minute radio & presenting experience, perfect for those interested in media and/or aspiring to develop presenting skills. You'll learn how to operate the radio studio and playout system, write and deliver your own content, present on green screen and present on a live radio show!

scan here!

60 Minute Workshop

Media Training

Professional Equipment

Personalised Attention

Hands-on Experience

Kickstart your Career





The Cambridge Club festival has strong ties to the community across the South & East of England, and they want to make it as easy as possible for people in the region to share a feel-good experience this summer.

The Cambridge Club Festival plays host to a whole range of big names including Chaka Khan, Jessie Ware, Earth Wind & Fire Experience & many more across 3 days of music (7-9th June). [Full line up is here](#)

They also have a dedicated family entertainment area, built especially for kids in collaboration with Tootles & Nibs and Magic Star, who work with Peppa Pig etc.

[Click to open - Family First Magazine](#)

Family First
FREE | SPRING 2024

RECIPES TO COOK AS A FAMILY

KIDS EAT FOR FREE THIS EASTER

How to create a wildflower meadow

The best baby carriers

KELVIN & LIZ FLETCHER
on fame, family and farming

Building a happier, healthier family lifestyle

Information for Parents

Diary Dates

Subject Parents Evening

Year 8 – Thursday 25th April 2024 4 – 7pm

Information will be sent to you prior to the Parents Evening event - bookings will be made via the School Cloud on our school website.

Term Dates



Summer Term :
Monday 15th April 24 – Wednesday 24th July 24th 2024
(Half term 1 week from Monday 27th May 2024)

Bank Holidays :
Monday 6th May 2024



Autumn Term :
Monday 2nd Sept 24 – Friday 20th December 2024
(Half term 1 week from Monday 28th October 2024)

Bank Holidays :
Monday 2nd September 2024



Spring Term :
Monday 6th January 2025 – Friday 4th April 2025
(Half term 1 week from Monday 17th February 2025)



Summer Term :
Tuesday 22nd April 2025 – Tuesday 22nd July 2025
(Half term 1 week from Monday 26th May 2025)

Bank Holiday :
Monday 5th May 2025
Monday 26th May 2025



INSET DAYS (Pupils not in School)
Monday 2nd September 2024
Friday 25th October 2024
Monday 4th November 2024
Friday 6th December 2024
Monday 24th February 2025