

Hurstmere News

9th February 2024
Edition 14

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As the Principal of Hurstmere School, I am filled with immense pride as I walk through the corridors and classrooms, witnessing the unyielding dedication of our staff and the diligent work of our pupils. It's a joy to observe the tangible results of our collective efforts and the vibrant learning taking place.

The 'Hot Chocolate and Cookie with the Principal' sessions have been an absolute delight, offering a unique platform to hear directly from our boys across all year groups. Their feedback and points of view are invaluable, and it's heartening to hear such positive responses to our new behaviour system, which is evidently enhancing their learning experience and classroom environment.



Hot Chocolate and a Cookie
with Mrs Bennett

As we reflect on the events of the past half term, it's evident that our school has been a bustling hub of opportunity and learning, particularly in the realm of Careers Education, Information, Advice, and Guidance (CEIAG). Our commitment to supporting our pupils in mapping out their future paths was highlighted through a series of enriching experiences. For example, we facilitated a visit to the prestigious Cambridge University, allowing pupils to envision themselves within the hallowed halls of higher education, and inspiring them to consider academic pursuits in their future careers. The excitement continued as we welcomed a spokesperson from the Army, who offered our pupils an eye-opening presentation on the diverse career opportunities available within the military, ranging from engineering to communications, and beyond. Adding to our CEIAG program, we had the pleasure of hosting Louie French, Bexley's MP, who engaged with our pupils on the impactful roles within public service, including the rewarding career of a Member of Parliament. These experiences not only broadened our pupils' horizons but also underscored our dedication to empowering them with the knowledge and skills needed to navigate their future career paths with confidence and ambition.



Cambridge University

Looking ahead, there is much to be excited about, especially the pioneering 'Through Our Eyes' heritage project. This digital exhibition, a collaboration with neighbouring schools and other partners, is a first of its kind. It is an innovative initiative where our pupils have engaged with Bexley Archives to discover historical documents and records, create scripts, and learn the intricacies of documentary production. The digital outcomes of their hard work will be showcased at The Stables Gallery at Hall Place & Gardens from 17th February to 18th March 2024, before going on tour. This ground-breaking project bridges heritage with modern digital tools, enabling our pupils to explore and document the history of Hurstmere School through their own eyes.



'Through Our Eyes'
Heritage Project

As we approach the half term break, it is a perfect moment for rest and rejuvenation. Yet, it is also a time when the dedication of our staff shines through. I extend my deepest gratitude to the teachers offering half-term revision sessions for our Year 11 pupils in preparation for their PPE exams, as well as to the staff accompanying 45 pupils on an exciting ski trip to Killington, USA, during the school holidays. In every facet of school life, from the day-to-day to the extraordinary, the commitment of our staff is the foundation of our thriving school environment. I could not be prouder of our Hurstmere family.



Ski Trip 2024

Lynn Bennett
Principal

Meet our new team members



We are pleased to welcome new members of staff who have recently joined us.



Mrs Salako-Moore: Curriculum Leader for Science

I'm looking forward to my new role at Hurstmere School as the incoming Curriculum Lead for Science. My academic journey culminated with a BSc (Hons) in Chemistry from the University of Greenwich. Following my graduation, I ventured into the fields of pharmaceutical research, agriculture, technology, and also served in the ordinance corps during National Service. It was these rich and varied experiences that steered my career path towards education, where I gained my teaching qualification through King's College. At my previous school, I was dedicated to nurturing a supportive learning environment that enabled pupils to realise their full potential in the sciences. When I'm not in the classroom, I'm an avid county netball player and enjoy rollerblading for leisure.



Mrs Amor: Curriculum Leader for Design and Technology

I'm thrilled about the prospect of joining Hurstmere School and nurturing the next generation of designers and engineers. With a solid foundation and background in Industrial Design, I'm passionate about Design and Technology— a subject that genuinely excites me and for which I make no apologies! I firmly believe that it profoundly influences pupils' learning, allowing them to integrate their knowledge from Maths and Science and apply it through logical thinking, analytical power, and creativity. I eagerly anticipate enhancing the pupils' skills and knowledge, and am amused that their current burning question seems to be about which football team I support!



Mr. Siddiqui: Teacher of Maths and Science

I am Mr. Siddiqui, an industrious and seasoned mechanical engineer who has transitioned into a committed maths and science teacher. My robust experience in engineering, coupled with my fervour for teaching, enables me to bring a practical perspective to education. I am dedicated to the academic success of my pupils and enjoy using inventive teaching strategies to enhance learning outcomes.

Meet our new team members



Mr Jackson: Behaviour Support Officer

First of all, I would like to say what a pleasure it is to join Hurstmere School. My position at the school is as a Behaviour Support Officer. This role grants me the opportunity to interact with the pupils on a daily basis, ensuring that they, as part of the school community, are making sound decisions both within and beyond the classroom. I eagerly anticipate the future and am particularly excited to witness the pupils' growth into young adults.



Mr Doust: Behaviour Support Officer

Hello, my name is Mr. Doust, and I am absolutely thrilled to be taking on the role of Behaviour Support Officer at Hurstmere School. I am very much looking forward to offering my support to the pupils and assisting them to the utmost of my capabilities. Hurstmere is a fantastic place to work, and I am eager to continue to contribute positively to our school community.



Mrs. Hirani: Curriculum Leader for Computing

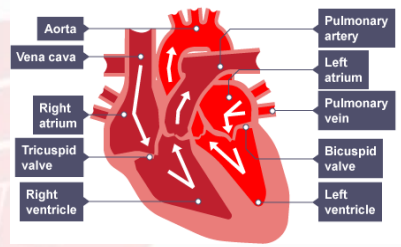
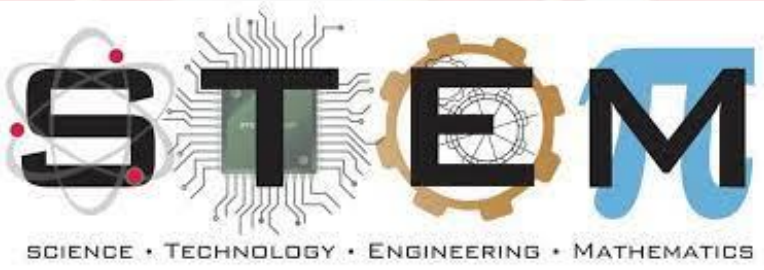
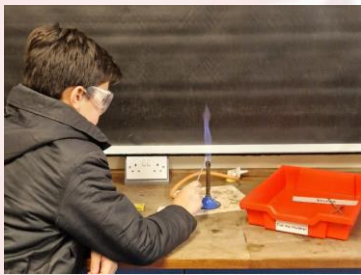
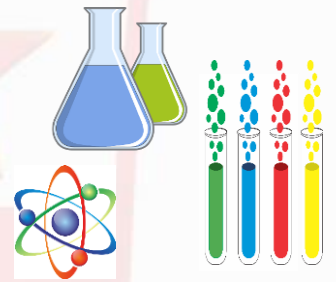
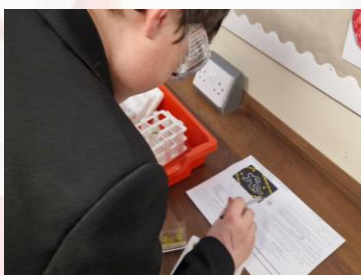
My goal is to foster a culture of inspiration and encouragement among the pupils at Hurstmere with the 'believe and achieve' ethos. By providing opportunities to engage in lessons and in extracurricular activities, I aim to support the reinforcement of their knowledge during my tenure as the new Curriculum Leader for Computing. It's through these additional educational avenues that pupils often find the space to excel during these pivotal years of their education. I am sincerely grateful for the chance to join the Hurstmere community, to effect meaningful change, and to contribute positively to the school community.

Members of our team here at Hurstmere can be found on our School Website or by clicking here : [Hurstmere.staff.members.2024](https://www.hurstmere.com/staff-members/2024)

Take a sneak peek into our classrooms...

Science Stem Club

This term, the pupils in the STEM club have engaged in a diverse array of scientific activities and hands-on experiments. They delved into a thrilling murder mystery challenge, performing a series of four experiments to deduce the identity of the culprit, which was an exciting and unexpected revelation for them. Additionally, the pupils conducted their first heart dissections, examining its various parts and gaining an understanding of its functions, which they found incredibly intriguing. They also explored marine biology through experiments such as oil spill clean-up methods, understanding how whales consume plankton, determining the amount of salt needed for an egg to float, and studying the density of ice. The club also catered to specific requests from the pupils, facilitating engaging experiments like creating elephant toothpaste, observing the reaction of screaming jelly babies, and examining the behaviour of Group 1 metals in water.



Take a sneak peek into our classrooms...

Computing

Year 7 pupils are currently engaged in the Computing Theory module. They have acquired knowledge on the elements of a computer system, the nature of input and output devices, the distinction between hardware and software, and the role of storage devices. In the current lesson, they are exploring the concept of storage capacities in computers and their significance in practical terms. For instance, they have understood the relationships between bytes, kilobytes, megabytes, gigabytes, and terabytes. Moreover, they have learned about the types of data that can be stored in these units and have had the opportunity to contemplate the vast amounts of data that large corporations like Google and Meta manage and store. They are in the process of creating a PowerPoint presentation that encapsulates all the aforementioned information.



Google

Meta



Art

Year 7 pupils have been focusing on Colour, Pattern, and Abstraction in their key piece artwork, drawing inspiration from the fundamental elements observed in Indian and South Asian artefacts provided in the study sheet.



Dominic Beattie, an alumnus of Hurstmere and a highly acclaimed contemporary abstract artist, has created this magnificent painting using spray paint and oil pastels.



Take a sneak peek into our classrooms...

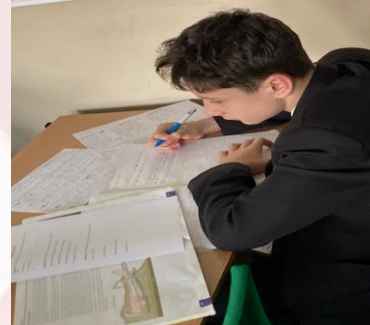
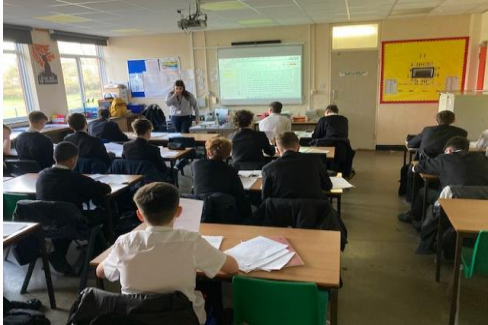
Geography

Year 10 pupils are currently delving into the concept of sustainable urban living, a topic within their Urban Issues and Challenges Unit. They have been studying Freiburg as a case study of a sustainable city, examining its principal sustainable features. The pupils have also recently concluded a module on the regeneration of the Olympic Park, investigating the benefits experienced by Stratford as a result of the project and evaluating the impact of the investment on the area.



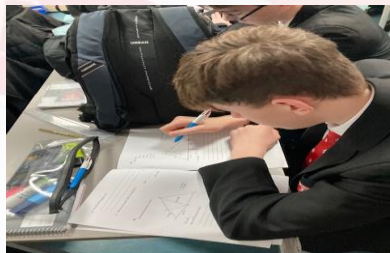
History

Year 10 pupils have been studying the significant medical advancements made during WWI, necessitated by the emergence of new diseases and injuries in the trenches of the Western Front. They have learned about the development of new antiseptics for cleaning wounds and the increased discipline among soldiers regarding hygiene practices. Additionally, they have explored how the vast scale of destruction required armies to improve their organisation in caring for the wounded, resulting in surgeons being stationed closer to the front lines and the use of hospital trains to evacuate casualties.



Mathematics

The pupils in class 11a/Ma1 are currently working on their final key piece prior to their Pre-Public Examinations (PPEs). The topic of study is Vectors, which is often considered one of the more complex 'back of the paper' questions. To achieve proficiency in this subject, the pupils must enhance their fluency in algebraic notation, fractions, scaling, ratios, and mathematical proofs.

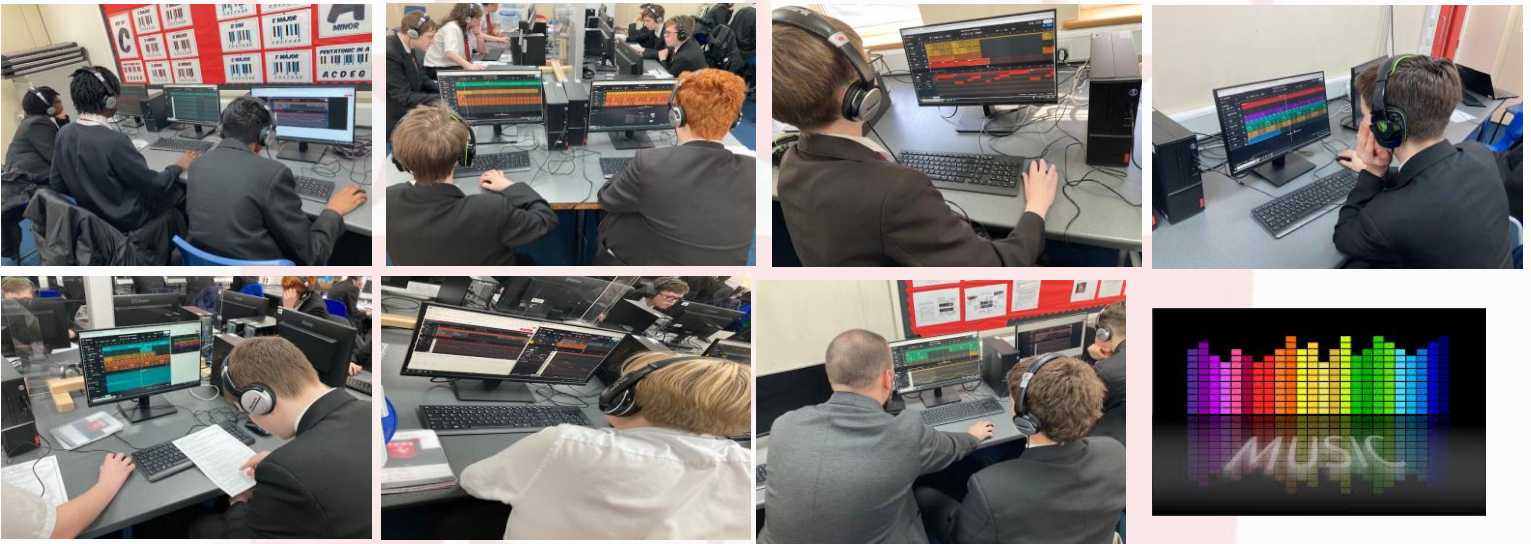


Take a sneak peek into our classrooms...

Music Technology Remix Project

To provide Year 9 pupils with a genuine understanding of the courses available for Key Stage 4, they undertake a remix project in Music that introduces them to the basics of using a Digital Audio Workstation (DAW), which is music production software. We supply checklists and tutorial videos, enabling pupils to independently develop their projects over time.

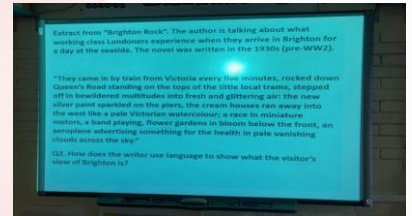
Leo commented, "I found it enjoyable because it's a departure from our usual activities, something novel, and I particularly appreciated using the support videos to follow and complete the tasks. I'm now seriously considering choosing Music Technology for my options!"



Year 11 Intervention Classes

Subject teachers are delighted to have witnessed such a large number of Year 11 pupils attending and actively participating in the After School Intervention sessions. It is heartening to observe that many pupils have independently opted for additional interventions, demonstrating a commendable level of dedication that we at Hurstmere highly value.

We will also be offering Intervention sessions during the February half-term and over the Easter holidays. We are confident these will be of great benefit for the pupils, so we ask for your support in encouraging your sons to take advantage of these opportunities.



And the Principal Reward goes to...

12.01.2024



Year 7 – D. Siso, A. Efrosi, H. Mumford,
J. Markham, A. Chandler, C. Worsley

Year 8 - V. Soldanescu, J. Marchioni-Jones

Year 9 – K. Brazaitis

Year 10 – T. Kalatharan

A Principal Reward Voucher entitles the bearer to one main meal, a dessert and to queue jump to the front of the line, compliments of the school. This reward is in recognition of our pupils demonstrating one of our school values,
R-Trails (Respect, Teamwork, Resilience, Ambition, Integrity, Leadership and Self Belief).

19.01.2024



keep
GOING



Year 7 – L. Reilly, E. Rende, T. Greenwood, J. Garcia-Bull, H. Mumford, D. Moise, A. Saunders

Year 8 – J. Clench, J. Waller, L. Sethard-Wright

Year 9 – J. McFarland

And the Principal Reward goes to...

26.01.2024

Congratulations



Year 8 – H. Rock, J. Clench, Z. Howlett, L. Holloway, G. Desmond

Year 9 – J. Steele, M. Azah

Year 11 – F. Lynch

Ambition Self-Belief Leadership Respect Teamwork Resilience Integrity

02.02.2024



Year 7 – A. Cameron, H. Sproat-Higgott, E. Holland

Year 8 – A. Severns, L. Dobson, C. Dunn, S. Griffith, H. Juchau, F. Kay, J. Lynch, W. Payne, S. Penney, H. Pritchard, L. Seguin, I. Subratty, W. Vandenberg

Year 9 – A. Achampong, G. Holland, S. Deville, L. Shanahan, B. Lynch, L. Coombs, A. Sampson, J. Sampson.



A Principal Reward Voucher entitles the bearer to one main meal, a dessert and to queue jump to the front of the line, compliments of the school. This reward is in recognition of our pupils demonstrating one of our school values, R-Trails (Respect, Teamwork, Resilience, Ambition, Integrity, Leadership and Self Belief).

Hot Chocolate & a Cookie with Mrs Bennett



What the boys say.....

'Pupil Voice'

I was nervous at first, but it was a friendly meeting. We spoke about how to improve Hurstmere through the pupils' eyes.

It's really good going into the Principal's office- we get a chance to talk about things we really like at the school and also discuss any changes we think would be good for the pupils and the school overall.



Year 10 & Year 11 – Ski Trip to Killington, USA

In the early hours of yesterday morning, an enthusiastic group of 45 pupils, accompanied by 6 dedicated staff members, departed for Heathrow Terminal 5, all abuzz with excitement for their adventure to Killington Mountain Resort & Ski Area. Nestled in Rutland County, Vermont, United States, and in close proximity to the town of Killington, this resort stands as the premier ski destination in the Eastern United States. It boasts the most substantial vertical drop in New England, an impressive 3,050 feet, earning it the moniker "The Beast of the East".

Killington is renowned for its diverse range of trails and terrain that cater to all skill levels, from beginners to seasoned professionals, ensuring that every visitor has the opportunity to challenge themselves and grow. The resort also offers a variety of other winter activities, ensuring a well-rounded experience for all visitors.

We would like to extend our heartfelt gratitude to the staff involved, whose commitment and involvement, especially during their half-term break, have made this enriching experience possible for our pupils. Their dedication to providing these opportunities for growth and learning outside the classroom is greatly appreciated.

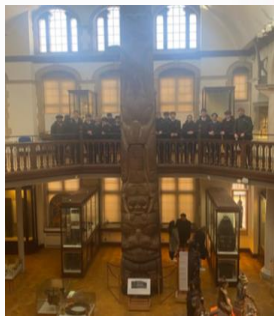


Year 11 Geography Field Trip

Year 11 Geographers visited Stratford and the Queen Elizabeth Olympic Park in East London to assess whether the area's regeneration has enhanced the quality of life. They dedicated the day to collecting data that would confirm or refute their hypothesis, employing methods such as housing surveys, appraisals of environmental quality, crime risk assessments, and conducting questionnaires. Despite the chilly conditions, the pupils greatly benefited from this educational experience outside the classroom, gaining a tangible understanding of both the positive and negative impacts of the regeneration efforts.



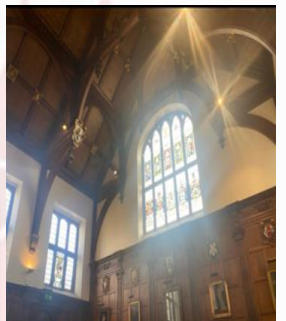
Year 11 Cambridge University Trip



Mrs Bayar led a group of Year 11 pupils on an informative tour of Cambridge University, providing them with insights into what the university seeks in successful candidates. The visit highlighted a theme of great British physicists, including tours of Gonville and Caius College, where Stephen Hawking was affiliated, and Trinity College, associated with Sir Isaac Newton. The trip proved to be incredibly beneficial ahead of their GCSEs, as it helped the Hurstmere pupils understand how their GCSE results could significantly enhance their prospects when applying to such prestigious institutions.

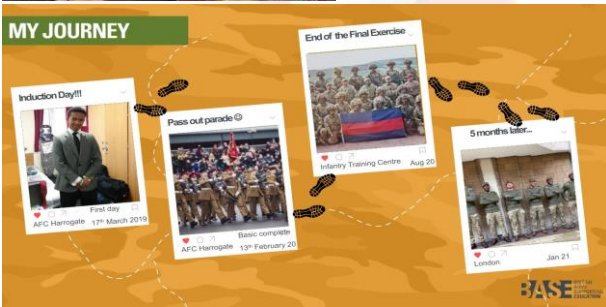


One pupil said, "Cambridge University is an excellent place for learning, studying and socialising. The university provides pupils with a world-class academic and social environment. It was a great day".



CEIAG – Careers Education, Information, Advice and Guidance: School Visitors

The Army was invited to speak to the Year 8 pupils about the various career paths available within the Army. The pupils were given an insight into the daily life of a soldier, including the necessary skills and qualifications required to pursue a career in the Army. The boys were particularly engaged by the discussion of the diverse roles in the Army that do not involve active combat, broadening their understanding of military careers beyond the frontline.



School Visitor

Year 7 pupils at Hurstmere School were thrilled to have the opportunity to meet with Louie French, the Member of Parliament for Bexley. During his visit, the pupils eagerly engaged with him, asking a plethora of insightful questions about current affairs, the intricacies of a career in parliament, and the complexities of global politics. The boys showed great enthusiasm and intellect during the 'question and answer' session, demonstrating their awareness of the world and their curiosity about its governance. Their conduct and engagement during the event were exemplary, reflecting the values and high standards upheld by Hurstmere School. The visit provided them with a valuable perspective on public service and the workings of political life, potentially inspiring some future leaders among them.



TFL's New Zero Tolerance Campaign

The campaign that TFL staff came in to discuss with Year 9 and 10 pupils is known as the 'Zero Tolerance' campaign against sexual harassment. The focus of this initiative is to challenge unacceptable behaviours and emphasise that such conduct will not be tolerated on TFL's services. The campaign encourages both witnesses and victims to report instances of sexual harassment with the assurance that they can do so confidentially.

This educational visit by TFL staff to Hurstmere School allowed pupils to learn about the practical steps they can take to safely intervene and report any incidents they might witness on public transport. The campaign is part of a broader effort to ensure the safety of all Londoners, by raising awareness about the wide range of sexually motivated offenses and behaviours that constitute sexual harassment. This includes, but is not limited to, leering, sexual comments, indecent acts, or taking photos or films without consent.

By engaging with such a campaign, the pupils were not only informed about the types of offenses but also about the importance of reporting them. The interaction with TFL staff, including a 'question and answer' session, was beneficial, with both year groups showing a mature and commendable approach to the subject, reflecting positively on the pupils and the school.



TfL's new campaign sets out clear guidance for customers on how they can safely intervene if they witness sexual harassment. The following actions are highlighted by the campaign as ways customers can help, but only if they feel safe to do so:

1. Make a distraction

Customers can help defuse an incident of sexual harassment by asking the person being targeted a simple question, such as "What's the next stop?", or "Do you have the time?"

2. Make a note

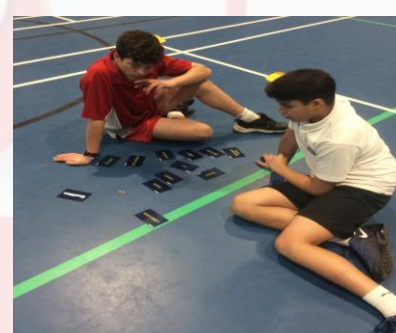
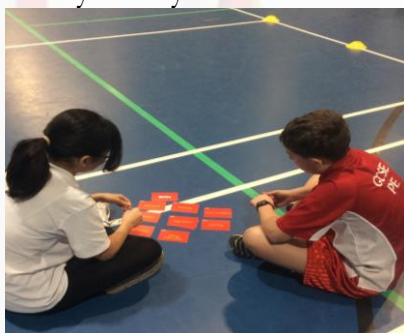
If you see sexual harassment happening, documenting and reporting it can help build a profile of the perpetrator and help TfL and the police stop it from happening again.

3. Make sure they are okay

Following an incident of sexual harassment, the offer of support from a fellow customer can help the person targeted feel less isolated and more confident in reporting it. Check in with the person targeted and ask, "Are you OK?" or let them know that "What happened isn't OK"

Year 10 Sports Leaders

Several of our Year 10 pupils have eagerly registered to join the Bexley Leadership Academy, hosted by Hurstmere School as an integral component of the Bexley School Games initiative. These aspiring Sports Leaders are collaborating with fellow young enthusiasts from around the Bexley area to refine their leadership capabilities and bolster their employability skill set. Through this programme, they will orchestrate and manage various School Games events, including Dodgeball tournaments and an Outdoor and Adventurous Activities (OAA) Festival. Additionally, they are set to play a pivotal role in advocating for and enhancing the visibility of physical activity within the school, inspiring their peers to lead more active and healthy lifestyles.



Year 8 and Year 9 Sports Leaders

Over this half term, Year 8 and 9 Sports Leaders worked closely with Miss Allsop, coordinator of the Bexley School Games programme, to host a Multi-Sport Panathlon event tailored for Key Stage 2 pupils with Special Educational Needs. The event took place at Erith Leisure Centre, where our group received training from Panathlon, a charity dedicated to providing sporting opportunities for young individuals with disabilities and special educational needs.

The diligent boys then partnered up to oversee various activity stations for the nine schools in attendance, culminating in a series of enjoyable relay races. Feedback from the participating schools has been overwhelmingly positive, praising the boys for their excellent communication, their ability to tailor activities to the diverse needs of the children, and their supportive nature.

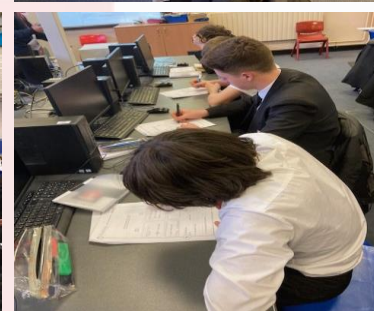
The PE Leader from Mayplace Primary was particularly impressed, commenting on the seamless organisation and the compassionate assistance provided by the Hurstmere boys, which greatly contributed to a memorable experience for their pupils. They expressed eagerness to participate in next year's event.

Congratulations to our boys for their exceptional efforts; their commitment and adaptability have made us immensely proud!



Year 11 Elevate Workshop

On Wednesday 7th February, Hurstmere School had the pleasure of hosting Elevate Education for a Time Management Workshop. Our Year 11 pupils participated in an hour-long session with the organisation's representative, who introduced various strategies for studying effectively. The workshop covered essential skills such as managing one's time well and overcoming procrastination. The pupils were actively involved, interacting with the host by answering questions and sharing their own study experiences. Feedback from the pupils was overwhelmingly positive; they reported finding the workshop engaging and informative, with many taking away practical tips that they could apply to their studies.



Charlton Trip



On Wednesday, 7th February, a group of Year 7, 8, and 9 pupils embarked on a trip to Charlton Athletic Football Club's stadium, 'The Valley', as part of their ongoing collaborative efforts with the club's Community Outreach team since the Autumn Term. The pupils were afforded the chance to undertake a guided tour of the stadium, gaining an insider's view of The Valley, before participating in a workshop centred on social action, with this year's theme being mental health. During the session, they delved into the characteristics of positive and negative mental health and discussed strategies for supporting themselves and others facing mental health challenges. Subsequent to the workshop, the pupils had the privilege of meeting Freya Godfrey, an 18-year-old player for Charlton Athletic's Ladies First Team, with whom they discussed mental health issues in sports and among the youth. The day was met with great enthusiasm by the boys, and it is hoped that some will be chosen by Charlton later in the year to develop their own mental health-focused social action projects, which are to be showcased at other London football clubs.



Sporting News



Congratulations to our Year 7b team for making the Kent Schools FA Final following a win against TWGSB! An excellent team display against strong opponents led to a 4-1 win. We are all looking forward to the FINAL!



They've done it AGAIN! Well done to our Year 9b team for Winning the Kent Schools FA Cup for the second year in a row. The team played excellently throughout and won 4-1 against Maidstone Grammar

And well done to our Year 7 A team following their 3-1 victory against Howard School in tough conditions! The boys move into the semi finals



Year 10b team move into the quarter finals of the ESFA cup after a hard fought 3-1 victory against Riverside! #redarmy!



Two great games of Rugby with Gravesend Grammar over the last two days. Our Y8s lost a close game and our Y7s won 6-4! Well done to everyone involved!



Two excellent victories from the A and B teams against Bexleyheath Academy on Thursday and Friday respectively. Some amazing football on display, well done boys!



Year 10b team narrowly lost in the ESFA quarter final vs Kingsdale. The score was 1-1 at the end, and Kingsdale went on to win 9-8 on penalties!

Some excellent football results from Year 7 this week.

Two stunning victories from the A and B teams against Bexleyheath Academy on Thursday and Friday respectively. Some amazing football on display, well done boys!



Our Year 7a team make it through to the Kent Schools FA final following an impressive win! The boys were excellent throughout, scoring some great goals. Looking forward to the final on the 2nd March



Year 11s beat Charles Darvin 4-2 to reach the Kent Cup Final #3inarow

Year 11s Won 3-0 against The Fitz Wimarc School to move into the last 16 of the National Cup!



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Hurstmere School
Education
The official Instagram for Hurstmere Secondary School in Sidcup, Kent.
Sidcup, Bexley, United Kingdom
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Hurstmere School

427 likes · 644 followers
The official Facebook page for Hurstmere Secondary School in Sidcup, Kent.

Learn more Liked ...

Enrichment Clubs 2024

At Hurstmere, we hold the conviction that education extends far beyond the traditional classroom environment. We actively promote participation in a wide array of extracurricular and enrichment activities, designed to cater to a diverse range of interests and abilities. Our comprehensive offerings include an assortment of clubs, educational trips, and engaging activities that ensure inclusivity for all our pupils.

Our ambitious travel program includes destinations as varied as the United States and Iceland, providing our pupils with invaluable global exposure and learning opportunities. Locally, we offer a spectrum of activities ranging from the tranquillity of Bee Keeping, the creativity of Lego Club, to the competitive spirit of our nationally acclaimed football teams.

The activities on offer are designed not only to enhance our pupils' academic learning, but also to cultivate their personal interests, social skills, and overall well-being. We take pride in nurturing well-rounded individuals who are prepared for all aspects of life. Below, you will find a selection of the current opportunities available to our pupils.

Key Stage 3	Before School 8am – 8.25am	Break 10.50am – 11.10am	Lunchtime 1.10pm – 1.50pm	After School 2.50pm – 4pm
Monday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23) News Club (64)	Library Homework Club (4) Board Game Club (4) TV & Film Club (64) Sports Leaders (64) Dungeons & Dragons Club (4)
Tuesday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall)	Library Homework Club (4) Board Game Club (4) Banagram Club (5) Chess Club (4) Yr7 Rugby (Field) Yr8 Rugby (Field) Minecraft Club (TBC) (64)
Wednesday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23)	Library Homework Club (4) Board Game Club (4) Spanish Club (11) Poetry Club (4) Yr8 Football (Field) Basketball Club (Sports hall)
Thursday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23) History Movie Club (33)	Library Homework Club (4) Board Game Club (4)

Key Stage 4	Before School 8am – 8.25am	Breaktime 10.50am – 11.10am	Lunchtime 1.10pm – 1.50pm	After School 2.50pm – 4pm
Monday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23)	Library Homework Club (4) Board Game Club (4) TV & Film Club (64) Sports Leaders (64) Dungeons & Dragons Club (4)
Tuesday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall)	Library Homework Club (4) Board Game Club (4) STEM Club (50) Yr10 Rugby (Field)
Wednesday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23)	Library Homework Club (4) Board Game Club (4)
Thursday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23)	Library Homework Club (4) Board Game Club (4) Yr10 Football (Field)
Friday	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4)	Library Homework Club (4) Board Game Club (4) Basketball Club (Sports hall) Comic & Lego Club (23) Table Tennis Club (Old Gym)	Library Homework Club (4) Board Game Club (4) Geography Revision Club (19)

<https://www.hurstmere.org.uk/200/enrichment-clubs-2024>

Celebrating the Chinese New Year

On Thursday, the 8th of February 2024, our esteemed Executive Chef and the dedicated team from Accent Catering commemorated the arrival of the Chinese New Year with a splendid gastronomic experience. They crafted an exceptional lunch event, especially for the boys and staff, showcasing a fusion of traditional Chinese flavours and culinary excellence. This thoughtful gesture not only enhanced the festive spirit but also provided an opportunity for the boys to appreciate the rich tapestry of Chinese cultural heritage through the universal language of delicious cuisine.



Diary Dates

Subject Parents Evening

Year 7 – Thursday 21st March 2024 4 – 7pm

Year 8 – Thursday 25th April 2024 4 – 7pm

Year 9 – Thursday 14th March 2024 4 – 7pm

Year 10 – Thursday 9th November 2023 4 – 7pm

Year 11 – Thursday 22nd February 2024 4 – 7pm

Information will be sent to you prior to the Parents Evening event- bookings will be made via the School Cloud on our school website.



Term Dates

Spring Term :

Monday 8th January 24 – Thursday 28th March 2024
(Half term 1 week from Monday 12th February 2024)

Summer Term :

Monday 15th April 24 – Wednesday 24th July 24th 2024
(Half term 1 week from Monday 27th May 2024)

Bank Holidays :

Monday 6th May 2024

Monday 27th May 2024

Inset Days (Pupils not in school) :

Monday 19th February 2024



Term Dates for Summer Term 2024 are available on our school website : [Hurstmere-Term-Dates-2024-2025](#)