



# Hurstmere School

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## Pupil Premium Policy

**Responsible:**  
Vice Principal – Mr J Lever

**Ratified by Governing Board:**  
Finance, Audit and General Purpose Committee

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### REVIEW HISTORY

REVIEWED	RATIFICATION	CYCLE	REVIEW	NOTES
Autumn 2016	13 <sup>th</sup> March 2017	1	Autumn 2017	
Autumn 2017	9 <sup>th</sup> October 2017	1	Autumn 2018	
Autumn 2018	8 <sup>th</sup> October 2018	1	Autumn 2019	Minor Amendments
Autumn 2019	16 <sup>th</sup> December 2019	1	Autumn 2020	
Autumn 2020	12 <sup>th</sup> May 2021	1	Autumn 2021	Minor amendments
Autumn 2021	7 <sup>th</sup> February 2022		Autumn 2022	New policy document
Autumn 2022	20 <sup>th</sup> November 2023	1	Autumn 2023	Amendments to funding and updates.
		1	Autumn 2024	

# Pupil Premium Policy

Responsible: Mr J Lever

Named Governor for Pupil Premium: Mr N Osborne

Next Review – Autumn 2024

This policy outlines Hurstmere School's Pupil Premium strategy where the primary aim is to ensure that their disadvantaged pupils make rapid and sustained progress during their time at School, enabling them to move on to the next stage of their education; more confident and academically empowered. Through a focused and systematic approach, the school will be able to close the attainment gap between the disadvantaged and their peers both in the school and nationally.

In 2011/2012 schools were allocated Pupil Premium (PP) funding to address inequalities between pupils eligible for free school meals (FSM) or had been looked after continuously for six months, and their wealthier peers by ensuring that the funding reaches the pupils who need it most.

From April 2012 the Pupil Premium Grant (PPG) was extended to include pupils who had been eligible for FSM at any point in the last six years. Additionally, the pupils who are Children in Care are entitled to Pupil Premium Plus funding along with children adopted from Local Authority Care.

The school is currently funded at the following rate:

- £1035 per pupil of secondary-school age
- £335 per pupil whose parent(s) are currently serving in the Armed Forces
- £2530 per pupil for looked-after children who:
  - have been looked after for 1 day or more.
  - are adopted.
  - leave care under a Special Guardianship order or a Residence Order.

Hurstmere School has the freedom to allocate the Pupil Premium grant as it deems necessary to raise attainment and broaden aspirations for disadvantaged or other vulnerable pupils. For looked-after pupils' allocation of funding and the expenditure is managed and allocated by the local authority who that pupil is under. Funding for interventions is agreed with that Local Authority.

## Overall Objectives

- The school will ensure that the Pupil Premium funding is used for the groups of pupils intended and that it makes a significant impact on their education and their wider well-being.
- The Pupil Premium will be used to provide additional support to improve progress and raise the achievement for these pupils and to narrow the gaps in attainment and progress between Pupil Premium pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and those that are not, so Pupil Premium pupils can access the education they are entitled to.

## Effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget.
- The Pupil Premium expenditure will be monitored separately to ensure that it is directed effectively by the Vice Principal and Assistant Principal responsible.
- The Principal in consultation with the Governing Board and staff will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- The school will annually produce a Pupil Premium strategy document which is regularly updated and published on the school website.
- The school will identify specific challenges to learning affecting pupils identified as disadvantaged. All Pupil Premium pupils will meet with a mentor throughout the academic year, to identify needs and challenges.
- The spending of the Pupil Premium funding will be monitored on a group and individual basis.
- As stated within section 6 of the *Pupil Premium 2022 to 2023: Conditions of Grant document for academies and free schools (September 202)*, the grant does not have to be completely spent by schools in the financial year beginning 1<sup>st</sup> April 202, some or all of it may be carried forward to future financial years.
- The School will continue to develop new and engaging interventions to provide various opportunities for pupils, whilst also using current research such as the Sutton Trust/Education Endowment Foundation to guide intervention choices.
- All interventions will adhere to the EEFs 3-tiered approach.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Vice Principal and Assistant Principal will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- The school will rigorously analyse the data for Pupil Premium pupils to inform strategies and interventions to promote further progress.
- The Vice Principal and Assistant Principal will monitor, evaluate, and review the success of the impact of the pupil premium funding.

## Provision

The school will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision the school will put in place include but are not limited to:

- Teachers will clearly identify Pupil Premium pupils and adapt their teaching strategies/pedagogy to meet the needs of these pupils.
- To assist teachers with this, a Pupil Premium toolkit will be published with guidance for teachers on how to support Pupil Premium pupils. The senior leader/s with overall responsibility for Pupil Premium pupils will ensure this is continuously updated and based on the latest research and guidance.
- Providing small group or 1:1 support to pupils with an experienced member of staff to focus on overcoming barriers to their learning, including any SEND.

- Hurstmere School will maintain positive relationships with the parents of Pupil Premium pupils by regularly canvassing their views, through parent surveys, dedicated coffee mornings and contact through established channels such as form tutors and Raising Standards Leaders.
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software, IT equipment, revision guides, uniform and textbooks to ensure that pupils are ready to learn both at home and school.
- Ensuring Pupil Premium pupils have equity of access to educational opportunities they may not otherwise have access to, such as extracurricular clubs, music tuition and educational trips.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- A complete breakdown of all provision for the academic year can be found in the Pupil Premium strategy document.

### **Reporting outcomes**

It will be the responsibility of the Principal to produce a report for the Governing Board that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils on a termly and whole year basis, once data is available.
- An outline of the provisions made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support and compared to pupils who have not been included within the provisions.

The Governing Board will ensure that there is an annual report outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

This report will also be published on the school website in accordance with statutory DFE requirements at the end of September.

### **Appeal**

Any appeals against this policy will be through the Governing Board's complaints procedure.

### **Links with other policies**

The Policy links to the following policies and procedures:

Curriculum