



## Hurstmere School

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## Pupil Premium Strategy 2020-2021

### Funding

It is estimated for the academic year 2020-21, Hurstmere School will be allocated £131,030 for disadvantaged students. £107,270 will be allocated for pupils entitled to Free School Meals or those who have been so at any point in the past 6 years (FSM ever 6). £23,450 will be allocated for those who are Looked After Children (CLA) and £310 will be allocated for those children whose parent or carer is in the Armed Services. This information has been taken from the DfE Key to Success website.

### Barriers to learning

Analysis of pupil data, pupil voice and other sources of information reveals the following as the main barriers that our disadvantaged students face.

- A gap between the educational attainment of disadvantaged students and the rest of the cohort, particularly at KS4.
- Lower aspirations, self-esteem and self-motivation of disadvantaged students.
- Potential social, emotional and mental health issues coupled with other difficult circumstances that disproportionately affect disadvantaged students. These issues may result in poorer attendance, reduced effort and lower attainment in their final examinations.
- Lack of opportunity, either in access to resources, equipment, extra-curricular and enrichment activities.

### Strategy overview

The current situation involving the global Covid-19 pandemic means that we will face some difficulties in achieving all of the interventions that we are proposing in this section.

For the 2020-2021 academic year, we will use our Pupil Premium allocation in the following ways:

1. Make every effort to raise academic attainment of all disadvantaged pupils, to narrow the gap between them and their peers.
2. Support disadvantaged students in accessing the full range of extra-curricular activities on offer at Hurstmere as well as equipping them with the tools and resources they need to be successful in their education.
3. Use strategies to raise the aspirations of disadvantaged students, especially those labelled as 'high achieving'.
4. Support pupils in managing their social, emotional and mental health requirements in order that they can develop the resilience they need to achieve in line with their peers.

## Monitoring

To ensure the devised strategy is fit for purpose, the following monitoring procedures will take place.

1. Regular feedback to the Senior Leadership Team, Governors and staff on PP expenditure.
2. Regular evaluation of the effectiveness of interventions.
3. Use of SIMS and SISRA analytics to track, monitor and identify patterns of underachievement.
4. Ensure that disadvantaged students are given, clear, regular feedback on their work and progress.

## Interventions for academic year 2020-2021

This outline shows the planned interventions for the academic year 2020-2021. This document is regularly, reviewed and updated.

<b>Raise academic attainment of all disadvantaged pupils, to narrow the gap between them and their peers.</b>	
Additional tuition in English and Maths	1-1 and small group tuition will be undertaken to narrow the attainment gap, using MyTutor.
Academic revision sessions	We will continue to fund and support academic revision sessions across departments and again fund the 'Maximise your potential' workshop in year 11.
GCSE Pod	Further embed and develop use of the GCSE Pod software. Continue to make sure that disadvantaged students have access to the resource and monitor closely their usage of it.
Seneca Learning	Seneca Learning is an online revision resource for most GCSE courses. Their smart learning algorithms <a href="#">are proven</a> to make pupils <b>remember topics better</b> .
SISRA analytics	Continue use of SISRA analytics program to track and monitor progress of disadvantaged students. Further training for senior and middle leaders and classroom teachers on use of the program.
Educational trips	Continue to fund educational trips to support key areas of the curriculum to ensure disadvantaged students can achieve and make progress in line with their peers.
Academic mentoring	Develop a system of academic mentoring of KS4 students at risk of underachievement in the Autumn term. Year 11 pupils to be paired up with middle and senior leaders from November onwards.
TUTE	Continue to target disadvantaged pupils at KS3 who are at risk of not making the expected progress in English and Maths using the TUTE system.
KS4 revision guides	Funding of all required revision guides for disadvantaged students at KS4.
Accelerated Reader Program	Accelerated Reader is a powerful tool for monitoring and managing independent reading practice. Using information generated by the software, teachers can help students select books that are difficult enough to keep them challenged, but not too difficult to cause frustration. In addition, it helps teachers to monitor students' vocabulary growth, literacy skills development and reading skills taught through other reading schemes.

Achievement for All Program	Achievement for All is a leading not-for-profit organisation that works in partnership with early years settings, schools and colleges to improve outcomes for all children and young people. Their proven ability to accelerate academic progress closes the gap for all ages and stages, regardless of their background, challenge or need.
PiXL Membership	PiXL (Partners in Excellence) is a partnership of over 1,600 secondary schools, 500 sixth forms, 830 primary schools and 75 providers of alternative education. Through our support for schools together we share best practice to raise standards and to give students a better future and brighter hope.
Pupil Premium Manager	Due to the nature and size of the target intervention groups, an overall co-ordinator has been appointed to oversee the implementation of interventions from approving interventions to evaluating the impact of interventions. The co-ordinator will also track and monitor the progress of key student groups whilst comparing the progress and rates of progress to other student groups
Breakfast Club	Provide breakfast for disadvantaged students and ensure that they have all the stationary necessary for the school day. It is intended that this will encourage students to attend school and reduce both absence due to anxiety and lateness. This intervention will also reduce the impact on other students within lessons as it means that students are attending and remaining in lessons, reducing the number of interruptions to lessons.
National Tutoring Programme	45 places have been booked for the National Tutoring Programme. The National Tutoring Programme (NTP) is a government-funded initiative that aims to make high-quality tutoring available to schools, at a heavily subsidised rate, to help disadvantaged pupils whose education has been affected by school closures.

<b>Support PP students in accessing the full range of extra-curricular activities on offer at Hurstmere as well as equipping them with the tools and resources they need to be successful in their education.</b>	
Educational visits	We will continue to fund and support educational visit opportunities for all disadvantaged students.
Music lessons	Disadvantaged students will be supported in accessing music lessons to nurture and develop their skills and contribute to their overall development.
Uniform/equipment	We will continue to support pupils who may struggle accessing the necessary uniform and equipment required to make the most of the educational opportunities available.
Extra-curricular trip support	It is intended that this will support students with their Social and Communication needs as well as providing an excellent life experience and to help to raise their aspirations.
Duke of Edinburgh Bronze Award	The DofE Awards are about helping young people along the path to a productive and prosperous future. Achieving an Award will give young people skills, confidence and an edge over others when they apply for

	college, university or a job. They will also make a difference to other people's lives and their community, be fitter and healthier, make new friends and have memories that will last them a lifetime.
<b>Raising the aspirations of PP students, especially those labeled as 'high achieving'</b>	
Educational visits	Continuing to support disadvantaged students in accessing educational visits and ensuring that High Achieving students have appropriate access to educational experiences which will stimulate their goals and aspirations. (See University taster days).
Music lessons	Disadvantaged students will be supported in accessing music lessons to nurture and develop their skills and contribute to their overall development.
University taster days	Ensure pupils from years 9 – 11 have the opportunity to visit University and meet current University students to help raise their aspirations and realize their potential.
Duke of Edinburgh Bronze Award	The DofE Awards are about helping young people along the path to a productive and prosperous future. Achieving an Award will give young people skills, confidence and an edge over others when they apply for college, university or a job. They will also make a difference to other people's lives and their community, be fitter and healthier, make new friends and have memories that will last them a lifetime.
Academic mentoring	Develop a system of academic mentoring of KS4 students at risk of underachievement in the Autumn term. Pupils to be paired up with middle and senior leaders from November onwards, as well as High Achieving year 11s.
Pupil mentoring	Ensure that disadvantaged students have access to support from pupils through the Peer Mentoring system and that they are clearly identified for selection.
Enrichment club	For high achieving disadvantaged students, regular enrichment clubs to help extend their thinking, their goals and their aspirations.
Maximise your potential	Continue to fund the Maximise Your Potential workshop for year 11 and roll out the concept to all year groups during the coming academic year.
Attendance interventions	Carefully monitor attendance of disadvantaged students and ensure that appropriate support and interventions using the Hurstmere system are rigorously applied and effective.

<b>To support pupils in managing their Social, emotional and mental health requirements so they can develop the resilience they need to achieve in line with their peers.</b>	
School Counsellor	Disadvantaged students to have access and first priority to our school counsellor. Provision to be extended in terms of hours available.
School Nurse	To allow pupils to discuss issues affecting them in a supportive environment and ensure that they are aware of and utilize this facility.
Learning for Life programme	Support and fund aspects of the learning for life program to support pupils in dealing with their SEMH and wellbeing during their adolescent years.
PASS programme	Regular use of the PASS programme, to assess attitudes of disadvantaged students and identify barriers to learning.

Lego Club	A club focusing on numeracy linked to building various models from Lego. The aim is to also develop team working skills and problem solving skills. The students not only create the models but also develop basic mental arithmetic skills through counting the studs of the Lego bricks they are using and describing basic mathematical shapes and concepts such as area and perimeters of shapes.
Charlton Athletic support programme	Disadvantaged students in KS3 to have access to the Charlton Athletic coaching and mentoring programme.